

Individualized Learning Plan

Student Information

Student	[REDACTED]	Grade Level	9	School	New Haven Jr Sr High School
Student ID	[REDACTED]	ELP Designation	ELL	ELL Status	ELL
Home Language	Spanish	Native Language	Spanish	Enrolled in US	
Years in US Schools	7	Birth Country		City/Town of Birth	
Date of Birth	[REDACTED]	District Enrollment	8/13/2018	Test ID	[REDACTED]

English Language Proficiency Tests

Each ELL student takes an English Proficiency test when they enroll and each spring. Each student receives a proficiency level in each domain (listening, speaking, reading, and writing) based on their raw scores. Once the student achieves specific levels in all four domains, and meets additional district and state exit criteria, they will no longer be considered an ELL student and will not receive ELL services.

Test Name and Date	Results			
ACCESS for ELLs 2.0 2/13/2023	Composite		Listening	Speaking
	1 2 3 4 5 6		1 2 3 4 5 6	1 2 3 4 5 6
	4.9		6	4.5
	(411)		(499)	(408)
	Reading		Writing	Comprehension
	1 2 3 4 5 6		1 2 3 4 5 6	1 2 3 4 5 6
	5.7		4.1	6
	(407)		(378)	(435)
				Literacy
				1 2 3 4 5 6
				4.4
				(393)

Descriptors

At this ELL student's level of English proficiency, you can expect that they will be able to:

Domain	Current Descriptors	Successive Descriptors
Listening	6: Reaching Students at this level: <ul style="list-style-type: none"> Student has achieved English proficiency in this domain. 	No Descriptors available
	4.5: Expanding Students at this level: <ul style="list-style-type: none"> Paraphrase and summarize ideas presented orally Defend a point of view Explain outcomes Explain and compare content-based concepts Connect ideas with supporting details/evidence Substantiate opinions with reasons and evidence 	5: Bridging Students at this level: <ul style="list-style-type: none"> Defend a point of view and give reasons Use and explain metaphors and similes Communicate with fluency in social and academic contexts Negotiate meaning in group discussions Discuss and give examples of abstract, content-based ideas (e.g., democracy, justice)
Speaking		
Reading	5.7: Bridging	6: Reaching

Writing	Students at this level:	Students at this level:
	<ul style="list-style-type: none"> Differentiate and apply multiple meanings of words/phrases Apply strategies to new situations Infer meaning from modified grade-level text Critique material and support argument Sort grade-level text by genre 	<ul style="list-style-type: none"> Student has achieved English proficiency in this domain.
Writing	4.1: Expanding Students at this level: <ul style="list-style-type: none"> Create multiple-paragraph essays Justify ideas Produce content-related reports Use details/examples to support ideas Use transition words to create cohesive passages Compose intro/body/conclusion Paraphrase or summarize text Take notes (e.g., for research) 	5: Bridging Students at this level: <ul style="list-style-type: none"> Create expository text to explain graphs/charts Produce research reports using multiple sources/citations Begin using analogies Critique literary essays or articles

ELL Services

Goals

Academic Period	Domain	Goal	Progress
2023/2024 - Year	Writing	1-2 Writing: Level 4 Student moving to Level 5 Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none"> Produce original sentences Create messages for social purposes (e.g., get well cards) Compose journal entries about personal experiences Use classroom resources (e.g., picture dictionaries) to compose sentences 	No status

Modifications

The following Modifications are to be used throughout the year in the regular classroom for this student.

- Writing Adjustments
- Reading Level Adjusted
- Provide bilingual content area glossary
- Use manipulatives, realia, visuals, and/or graphic organizers
- Scheduled extended time for projects, assignments, and tests
- Modified tests and quizzes (shortened, provide word bank, change format)
- Reduced/modified homework

Comments/Justifications

The ILP Insert that corresponds with this student's WIDA level is an official part of this ILP. The ILP Insert Document can be found in the NHHS Shared Drive where the ILPs are kept and via the links in the email sent out by Carpenter on the morning of 8/21/23.

Accommodations

The next section shows the testing situation for this particular student. Based on each ELL student's ELP scores, the State has created a cut score chart which gives LEAs guidance into what Accommodations they can make for the student's testing. The Accommodations listed below will be used by the student during standardized testing. All Accommodations must be implemented in the classroom.

Test Period	Test Name	Accommodations
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2023/2024 - Year

All Local, State, &
District Assessments

- All English/LA test questions read to student (except those measuring Reading Comprehension)
- Student tested in small group setting
- Test directions read to student
- Student allowed to use an approved word-to-word bilingual dictionary
- Math, Science, Social Studies test items and answer options read verbatim to student
- Additional time given 2.0x

Teacher Signature: _____

Date: _____

Phone Number: _____

