|  |  |  |  |  |  |  |  |
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| 2 | 6.RL.2.2  REAP Rojas p.311  6.RN.4.1  Reading for Meaning p. 307  6.W.3.2  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.W.3.3  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.W.5  Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.NS.5  Concept Development Organizers  p. 83  6.C.2  Math Notes p. 273  6.C.3  Check and Compare in Pairs p. 419  6.C.4  Corners p. 423 | 7.RL.2.1  T-Notes p.3477.RL.2.3  Directed Reading and Thinking Activity p.241  7.RL.3.2  Story/Grammar Maps p. 339  7.RL.3.2  Character Trait Maps p. 107  7.RL.4.2  Narrow Reading p.279  7.RN.2.2  Vocabulary Graphics p. 155  7.RN.2.3  Vocabulary Graphics p. 155; Check and Compare in Pairs p.419  7.RN.3.2  Vocabulary Graphics p. 1557.RV.2.1  Contextual Redefinition p. 115  7.RV.3.1  Story Grammar/ Maps p.339  7.RV.3.3  Vocabulary Graphics p.155  7.W.6.1b  Verb Walls p.145  7.W.6.1c  Verb Walls p.145  7.W.3.3  Task-Based p.395 | 8.RL.2.1  T-Notes p. 347  8.RN.2.2  REAP p. 311  8.W.3.2  Gathering Grid p.85 | 9.RV.2.5  Word Family Tree p. 1619.W.4  Multiple Text and Resource Materials p. 467; Don’t to Do List p. 371  9.W.6.1b  Don’t to Do List p. 371  9.W.6.2b  Don’t to Do List p. 371 | 10.RV.2.1  Click and Clunk p. 109  10.W.3.2  Discussion Continuum p. 367  10.W.4  Don’t to Do List Rojas Strategies for Success p. 371 | 11.RL.2.1  Vocabulary Graphics p. 155  Investigative Teams p.259  11.W.6.1  Sequence Organizers p.95  Brain Writing p. 361  Task-Based Rubrics p. 398  11.W.6.1  Don’t to Do List p.371  Story Grammars and Maps p.339  11.W.6.2  Don’t to Do List p.371 | 12.RV.3.2  Vocabulary Graphics p. 155  Contextual Redefinition p. 115  12.W.3.2  Sequence Organizers p.95  Task-Based Rubrics p. 398  12.W.4  Character Trait Maps p. 107  Story Grammars and Maps p.33 |
| 3 | 6.RL.2.2  REAP p.311  6.RL.3.2  SPAWN p.335  6.RV.3.1  Scintillating Sentences and Quizzical Quotes p.325  6.W.3.2  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.W.3.3  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.W.5  Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.NS.3  Check and Compare in Pairs p. 419 | 7.RL.2.3  Directed Reading and Thinking Activity p.241  7.RL.3.1  Story/Grammar Maps p. 339  7.RL.4.2  Narrow Reading p.279  7.RN.2.3  Check and Compare in Pairs p.419  7.RV.2.4  Connect Two p.113  7.W.6.1c  Verb Walls Rojas Strategies for Success p.145 | 8.RN.3.1  Concept Collection p.237  8.W.3.2  Sequence Organizers p.95 | 9.RL.2.2  Collaborative Strategic Reading p. 235  9.RL.2.3  Character Trait p. 107  9.RL.3.2  Directed Reading and Thinking Activity (DRTA)  p. 2419.RN.2.1  T-Notes p. 347  9.W.3.1  Check Those Facts p. 229  9.W.4  Divorcing the Draft Rojas p. 369 | 10.RV.3.2  Vocabulary Graphics p. 155  10.W.3.3  Don’t to Do List p.37110.W.4  Brain Writing p. 361  10.W.6.1  Don’t to Do List p. 371 | none | 12.RN.4.1  REAP p.311  12.RN.4.2  Visual Reading Guide p. 351  Task-Based Rubrics p. 398  12.RN.4.3  Narrow Reading p. 279  Question Menu p. 295  12.W.3.1  Concept Definition Mapping p. 111  Concept Development Organizers p. 83  12.W.4  Don’t to Do List p.371  Story Grammars and Maps p.339  Click and Clunk p. 109  Connect Two p. 11312.W.5  Task-Based p.398  T-Notes p. 347  Narrow Reading p. 279 |
| 4 | 6.RL.3.1  p.241 Directed Reading and Thinking  Activity (DRTA)  6.RL.3.2  SPAWN p.335  6.RV.3.1  Scintillating Sentences and Quizzical Quotes  p.325  6.W.3.2  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.W.3.3  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.RV.2.4  Word Family Tree Rojas Strategies for Success p. 161  6.NS.10  Math Reading Keys p. 275 | 7.RL.2.1  T-Notes p.347  7.RL.3.2  Investigative Teams p.259  7.RL.4.2  Narrow Reading p. 279 | 8.RN.1  Directed Reading Thinking Activity p.2418.W.6.1b  Verb Walls p.145  8.W.4  Sequence Organizers p.95 | 9.RN.1 Question Menu p. 295  9.RL.1  Reciprocal Teaching p. 313 | 10.RN.1  Question Menu p. 295  10.RL.1  Reciprocal Teaching p. 313 | none | 12.RN.1  Question Menu p. 295  12.RL.1  Reciprocal Teaching p. 313 |
| 5 | 6.RL.3.2  SPAWN p.335  6.RN.2.1  Reading for Meaning p.307  6.RN.2.2  Group Summarizing p.249  6.RN.4.2  Check Those Facts! p. 229  6.RV.3.1  Scintillating Sentences and Quizzical Quotes p.325  6.RV.3.2  Magnet Summaries Rojas Strategies for Success p.127  6.W.3.1  Cubing pp. 365-366, Looping pp. 383-384, Prewriting Chart pp. 387-388,  Task-Based Rubrics pp. 395-396  6.W.3.2  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp.  395-396  6.W.4  Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.W.5  Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.C.6  Check and Compare in Pairs p. 419  6.AF.5  Think-Pair-Share p. 441 | 7.RL.2.1  T-Notes p.347  7.RL.2.3  Directed Reading and Thinking Activity p.241  7.RL.3.2  Character Trait Maps p. 107  7.RN.2.1  T-Notes p.347  7.RN.2.3  Check and Compare in Pairs p.419  7.RV.2.1  Contextual Redefinition p. 115 | 8.RN.4.1  Opinion Guides p.281  8.RN.4.3  Investigative Teams p.259  8.RV.3.2  Vocabulary Graphics p.155  8.W.6.2b  Don’t to Do List p.371  8.SL.3.1  L.E.T.S. Connect p.269  8.W.3.1  Discussion Continuum as a Prewriting Tool  p. 367  8.W.4  Sequence Organizers p.95 | 9.RL.4.1  CompareContrast Organizers p. 79  9.W.3.2  Cubing p. 365  9.W.4  Discussion Continuum p. 367  9.W.6.2a/c  Don’t to Do List p. 371 | 10.RL.2.3  Character Trait Maps p. 107  10.RL.3.1  Click and Clunk p. 109  10.RV.2.5  Concept Definition Mapping p. 111  10.RV.3.1  Contextual Redefinition p. 115  10.W.3.2  Concept Development Organizers p. 83 | 11.W.3.1  SAT Essay practice p.95  Connect Two p. 113  11.W.5  Task-Based Rubrics p. 398  Sequence Organizers p.95 | none |
| 6 | 6.RL.2.1  Reading for Meaning p.307  6.RL.2.2  REAP Rojas Strategies for Success p.3116.RL.2.3  Story Grammars and Maps p.339  6.RL.4.2  Narrow Reading p.279  6.W.3.1  Cubing pp. 365-366, Looping pp. 383-384, Prewriting Chart pp. 387-388,  Task-Based Rubrics pp. 395-396  6.W.3.3  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics pp.  395-396  6.RV.2.4  Word Family Tree p. 161  6.DS.2  Relational Organizers  p. 91  6.DS.3  Sequence Organizers  p. 95  6.DS.4  Roundtable p. 433 | 7.RL.2.1  T-Notes p.3477.RL.2.2  Compare/Contrast Organizer p.79  7.RL.2.3  Directed Reading and Thinking Activity p.241  7.RV.3.1  Story Grammar/ Maps p.3397.W.4  Brain Writing Rojas Strategies for Success p.361 | 8.RN.2.3  Interactive Reading Guide p.255  8.RN.3.2  Interactive Reading Guide p.255  8.RN.3.3  Interactive Reading Guide p.255  8.RN.4.1  Interactive Reading Guide p.255  8.SL.3.1  L.E.T.S. Connect p.269  8.W.3.1  Sequence Organizers p.958.W.4  Sequence Organizers Rojas Strategies for Success p.95 | 9.RL.2.1  Narrow Reading p. 279  9.RV.2.3  Contextual Redefinition p. 115  9.RV.3.3  Vocabulary Graphics p. 155  9.W.4  Divorcing the Draft p. 3699.W.6.1c  Don’t to Do List p. 371  9.W.6.2c  Don’t to Do List p. 371 | 10.RL.2.1  L.E.T.S. Connect p. 269 | none | 12.RL.2.3  Narrow Reading p. 279  12.RL.2.5  Character Trait Maps p. 107  Reciprocal Teaching p. 313  12.RL.3.1  Group-Pair-Individual p.425  Check and Compare in Pairs p.419  Investigative Teams p.259  Opinion Guide p.281  Questioning the Author p.299 |
| 7 | 6.RN.2.1  Reading for Meaning p.307  6.RN.2.2  Group Summarizing p.249  6.RN.3.2  Questioning the Author p.299  6.RN.4.1  Reading for Meaning p. 307  6.W.3.1  Cubing pp. 365-366, Looping pp. 383-384, Prewriting Chart pp. 387-388,  Task-Based Rubrics pp. 395-396  6.W.3.2  Cubing pp. 365-366, Looping pp. 383-384, Prewriting Chart pp. 387-388,  Task-Based Rubrics pp. 395-396  6.W.5  Prewriting Chart pp. 387-388, Task-Based Rubrics pp. 395-396  6.C.2  Math Notes p. 273  6.C.3  Check and Compare in Pairs p.419 | 7.RL.2.2  Compare/Contrast Organizers p.79  7.RL.2.3  Directed Reading and Thinking Activity p.2417.RL.3.1  Story/Grammar Maps p. 339  7.RL.3.2  Character Trait Maps p. 107  7.RL.4.1  Story/Grammar Maps p. 339  7.RN.2.3  Directed Reading and Thinking Activity p.241  7.W.6.1b  Verb Walls p.145  7.W.6.1c  Verb Walls p.145  7.SL.2.1  L.E.T.S. Connect p.269  7.W.4  Sequence Organizer p.95 | 8.RL.2.2  Learning Logs p.267  8.RV.2.1  Semantic Gradient Scale p.137  8.RV.3.2  Verb Walls p.145  8.W.6.2b  Don’t to Do List p.371 | 9.RN.2.3  Check and Compare p. 419  9.RV.3.2  Vocabulary Graphics p. 155  9.W.3.1  Check Those Facts p. 229  9.W.4  Divorcing the Draft p. 369  9.SL.2.1  L.E.T.S. Connect p. 269  9.SL.2.4  Student Sharing p. 437  9.SL.2.5  Student Sharing p. 437 | 10.W.5  Task-Based Rubrics p. 398 | none | 12.SL.2.2  L.E.T.S. Connect p.269  12.SL.2.4  Prezi/Digital Examples p. 373  12.SL.4.1  Sequence Organizers p.95  12.ML.2.2  Sequence Organizers Rojas Strategies for Success p.95 |
| 8 | 6.RL.2.1  Reading for Meaning p.307  6.RL.2.2  REAP p.311  6.RL.4.2  Narrow Reading p.279  6.RN.2.3  Question Menu p.295  6.RV.3.1  Scintillating Sentences and Quizzical Quotes  p.325  6.RV.3.2  Magnet Summaries p.127  6.W.3.1  Cubing pp. 365-366, Looping pp. 383-384, Prewriting Chart pp. 387-388,  Task-Based Rubrics pp. 395-396  6.W.3.3  Looping pp. 383-384, Prewriting Chart pp. 387-388, Task-Based Rubrics  pp. 395-396  6.RV.2.4  Word Family Tree p. 161  6.GM.1  Schedule Chart or Word Board p. 469  6.AF.5  Think-Pair-Share p. 441 | 7.RL.2.3  Directed Reading and Thinking Activity p.241  7.RV.2.2  Connect Two p.113  7.W.6.1a  Don’t to Do List p.371  7.W.3.3  Task-Based Rubrics p.395  7.W.4  Sequence Organizers p.95 | 8.W.3.3  Task-Based Rubrics as a Writing Tool  p.395  8.W.4  Sequence Organizers Rojas Strategies for Success p.95 | 9.RN.1  Question Menu p. 295  9.RL.1  Reciprocal Teaching p. 313 | 10.RN.1Question Menu p. 295  10.RL.1 Reciprocal Teaching p. 313 | none | 12.RN.1  Question Menu p. 295  12.RL.1  Reciprocal Teaching p. 313 |