

English Learner (EL) 101 Part V: Funding EL Programs

OVERVIEW

- NESP (Non-English Speaking Program)
- Title III
- Funding Source Scenarios



FUNDING EL SERVICES

Title I, Part C Migrant

Supplemental services for migratory students

Supplemental services provided to identified migrant students who qualified due to a move across district lines in search of seasonal, agricultural work.



Title III

Supplemental services for all ELs regardless of Title I participation

Supplemental language development services provided to EL students above and beyond the core instruction, core EL program, and if applicable, Title I services. Title III federal funds can be used for this purpose.



Title I

Supplemental services provided to EL students eligible for Title I.

For school-wide, all students are eligible. For targeted assistance, EL students are eligible using the same criteria as all students. Title I funds provide academic support to students, including EL students, to meet Indiana's challenging academic achievement standards. LEAs may also use Title I, Part A funds to provide a language instruction educational program for EL students eligible for Title I.



Core EL program

Required by federal law to be provided to all EL students (Lau, 1974; Castaneda, 1981). These English language development services are in addition to the core instruction. State and local funds are used to provide the core EL program. *Must occur in the absence of federal funds. Federal funds (i.e. Title I or III) cannot be used to provide the core EL program.*



Core Instruction

Provided to all students. Paid for with state and local funds.

Core EL services that are federally-required and ensure **meaningful access** to the EL curriculum must be paid from local and state funds.

NESP

Federal funding is available to pay for **supplemental** instruction and supports for ELs.

CORE EL PROGRAM (LAU)

- LEAs are **required** to provide a core EL program (or, *Lau* services) whether or not they receive Title funds.
- Federal grants, including Title I and III, must be supplemental to the core EL program.
- Staff providing the core EL program must be paid with state or local funds, including EL Teachers of Record (ToR).
- The core EL program must be provided for all ELs in the district and must be provided by qualified teachers trained in EL strategies, including qualified EL ToR.
- The core EL program, per federal law, must be based on effective approaches and methodologies that demonstrate success in increasing English language proficiency, are reasonably calculated for success, and are regularly evaluated for effectiveness.

NESP: NON-ENGLISH SPEAKING PROGRAM

- NESP is the state funding stream for ELs, designed to provide English language development instruction and supports to K-12 ELs.
- NESP is a one-year annual grant awarded to public schools (including charters) based on their EL student count.
- Allocations for the current grant year are based on the previous year's EL student count.
- No minimum number of students is required to receive a sub-grant from the state.

NARRATIVES FOR NESP

What are the most significant needs of your ELs? What are your EL program objectives, and how do they address those needs?

How will you use your NESP funding to support ELs in alignment with your EL program objectives?

ALLOWABLE FUNDING: PERSONNEL

- Teachers that provide EL services in order to meet the *Lau* requirements, including EL ToR paraprofessionals that provide supplemental or bilingual support
- Certified staff that administer the WIDA ACCESS for ELs and WIDA Screener
- Substitutes to cover classrooms of teachers that administer the annual or placement exams
- Translators/interpreters
- EL parents and school liaisons

INSTRUCTIONAL & ASSESSMENT MATERIALS

- English language development textbooks, curriculum, or resources
- Native language support resources and bilingual dictionaries
- Tutoring
- Computer hardware for ELs
- English language development software
- Headphones for WIDA ACCESS
- Bilingual evaluations
- Progress monitoring tools
- Certificate of Multilingual Proficiency assessments for ELs

ALLOWABLE FUNDING: PROFESSIONAL DEVELOPMENT

- Consultant fees
- EL professional development books
- Costs for workshops, conferences, and other learning opportunities
- EL training for classroom teachers, administrators, and/or paraprofessionals
- Stipends to develop or attend professional development
- WIDA implementation
- EL licensure coursework

ALLOWABLE FUNDING: FAMILY INVOLVEMENT

- Workshops for parents
- EL family nights
- EL parent resources
- Translation and interpretation services
- English classes for parents
- Postage and mailings

NESP: UNALLOWABLE EXPENDITURES

Unallowable Expenditures

Expenditures not
solely intended to
support EL students
and families

NESP grant
administration

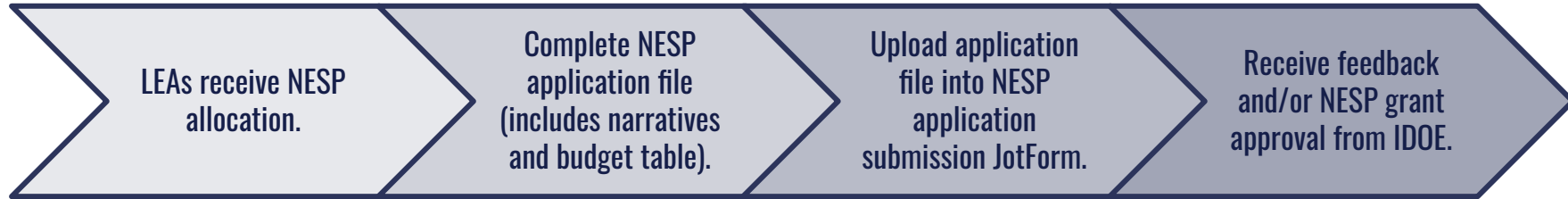
Indirect costs

Food and
beverage

NESP: HOW TO APPLY AND AMEND

Start at the [Indiana Department of Education \(IDOE\) NESP webpage](#) to access links for application files and submissions.

Application Steps:



Amendment Steps:



NESP: RECEIVING FUNDS & AMENDING

Once submissions are approved:

- LEAs will receive their approved NESP application file to be used for future amendments, as well as the Cash Request Form.
- LEAs complete the Cash Request Form for their approved amounts and email it directly to the NESP inbox to receive funds.
- An amendment must be submitted if any line item changes at least 10%, or any programmatic change occurs. (*e.g., Funds are remaining in PD, but are going toward a different conference.*)

NESP: FINANCIAL END REPORTING

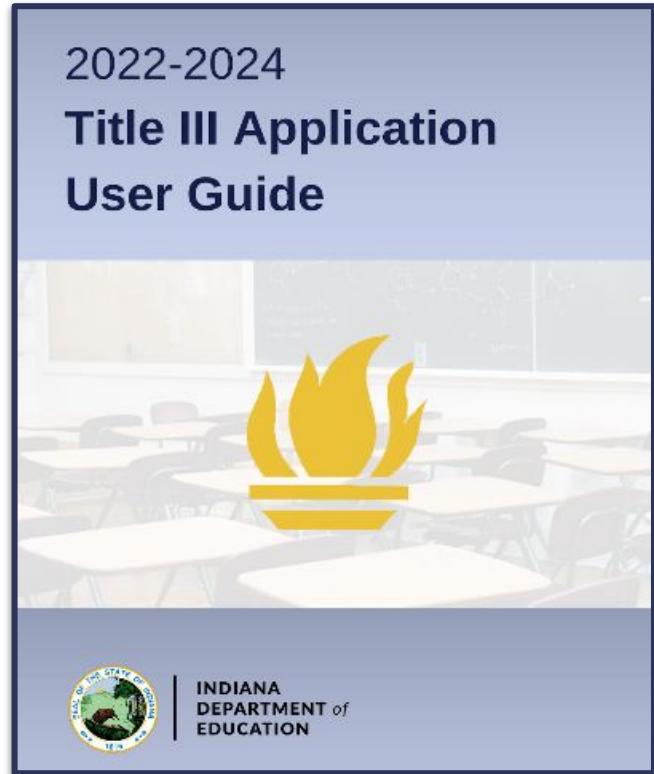
- LEAs must report on their NESP grant expenditures, including any remaining unused funds, on the Financial End Report (FER) at the end of the calendar year.
- LEAs must provide the amount approved and expended in all budget categories.
- LEAs must return any unspent NESP funds at the end of a grant period.
- The NESP Financial End Report for the prior school year is posted on the NESP website and due on December 31 each calendar year.

TITLE III

- Title III is the federal funding source for ELs, designed to supplement core EL programs funded by state and local dollars consisting of a 27-month grant cycle, with new allocations awarded each school year.
- Title III funds are supplemental and used for activities above and beyond the LEA's core academic instruction (provided to all students) and *Lau* requirements (English language development services provided to EL students only).
- Federal law requires that a Title III sub-grantee be eligible for a minimum of \$10,000 in funding. LEAs with funding allocations less than \$10,000 may apply with a consortium.
- Public school corporations and charter schools who reported EL students on the previous year's EL student collection via Data Exchange will receive a per-pupil allocation and are eligible to apply for funding. Accredited non-public schools reporting EL students also receive their equitable share.
- Title III is a reimbursement grant; LEAs submit reimbursement requests to IDOE to receive funds following funding approval.

TITLE III: USER GUIDE

- Provides a step-by-step guide for completing this application.
- Details allowable and unallowable expenditures, including information on the “supplement, not supplant” provision.
- Provides specific instructions for consortium leads and members.
- Shares information on other related topics such as indirect cost, non-public equitable share, and more.



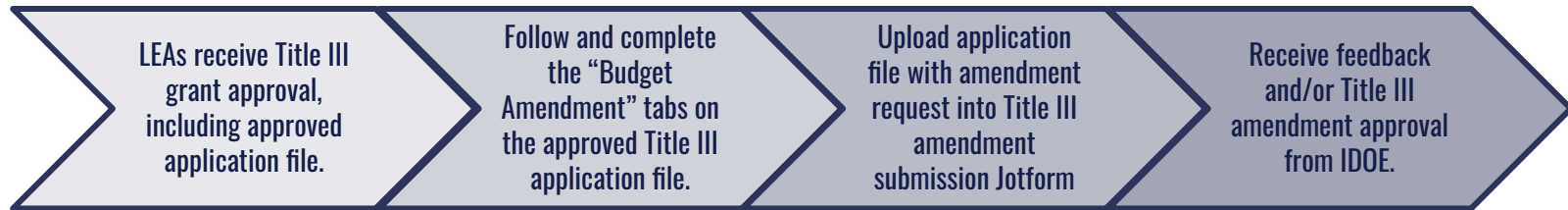
TITLE III: HOW TO APPLY AND AMEND

Start at the [IDOE Title III webpage](#) to access links for application files and submissions.

Application Steps (for individual LEA and consortium lead applications):



Amendment Steps (for individual LEA and consortium lead applications):



TITLE III MAY BE USED FOR:

- Professional development
- Academic achievement
- Community programs
- Materials
- Technology
- Administrative expenses

TITLE III IS NOT USED FOR:

- Core EL program
- General activities
- Interpretation/translation
- Federal/State mandated assessments
- Paraprofessionals without direct supervision of a certified teacher
- Fluent or native English students
- Activities required by other laws (supplement, not supplant)

SUPPLEMENT, NOT SUPPLANT

- Supplement, not supplant requirements ensure that services provided with federal funds are **in addition to** and not **in place of** the core EL program.
- State and local funds must be used to provide the activities mandated by federal law.
- Use of federal funds to pay for the core instructional EL program would be supplanting.

SUPPLEMENT, NOT SUPPLANT

Three question test of supplementing vs. supplanting:

Is it required by local, state, or federal law?

Were state or local funds previously used to pay for this?

Is this being purchased from other funds for non-EL students and/or teachers?

If the answer to any of these is **yes**, then funds are supplanting.

TITLE III: RECEIVING FUNDS & AMENDING

Once submissions are approved:

- LEAs will receive their approved Title III application file to be used for future amendments as well as the Reimbursement Form.
- LEAs complete the Reimbursement Form for their expended amounts and email it directly to the cited inbox to receive funds.
- An amendment must be submitted if any line item changes at least 10%, or any programmatic change occurs. (*e.g., Funds are remaining in PD, but are going toward a different conference.*)

TITLE III: ANNUAL PERFORMANCE REPORTING

- The Title III Annual Performance Report (APR) is due annually on September 30 after initially receiving the grant (midway through grant cycle).
- Report requires details on Title III grant expenditures, general EL program models utilized, and EL teacher numbers.
- All Title III recipients, both consortium members and individual LEAs, are required to complete APRs.

TITLE III: FINANCIAL END REPORTING

- LEAs must report their Title III grant expenditures on the FER at the end of the two-year grant cycle.
- FER is only to be completed by individual Title III subgrant recipients and consortia fiscal agents (not consortium members).
- The ending Title III grant period's FER is due on December 31 annually.

NESP OR TITLE III?

Consultant fees for consultant to deliver professional development session

**Title III or
NESP**

Substitute pay for a teacher administering WIDA ACCESS

NESP

Salary for EL Teacher (core ELD instruction)

NESP

Laptop for ELs to use a language software development program

Title III



QUESTIONS?

CONTACT US!

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<https://www.in.gov/doe/grants/>