

# English Learner (EL) 101 Part III: Identifying Potential ELs

# OVERVIEW

- Non-English Home Language Survey (HLS) - What's Next?
- Determining English Proficiency
- Example Scenarios
- Entering EL Status



# THE HLS

- If any non-English language is listed on the original HLS, then that is the language reported for the student.
- If so, an LEA must assess for English Language Proficiency to determine EL status.
- A non-English HLS alone does not mean a student is an EL.

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the student? English
2. What language(s) is spoken most often by the student? English
3. What language(s) is spoken by the student in the home? English/Spanish

# ASSESSMENTS: DETERMINING ENGLISH PROFICIENCY

## Placement Tests

**WIDA Screener for Kindergarten**  
**WIDA Screener (Grades 1-12)**

Administered *once*.

Used to determine a student's EL status after an HLS with a non-English language indicated during enrollment.

## Annual Assessments

**Kindergarten ACCESS**  
**WIDA ACCESS**  
**Alternate ACCESS**

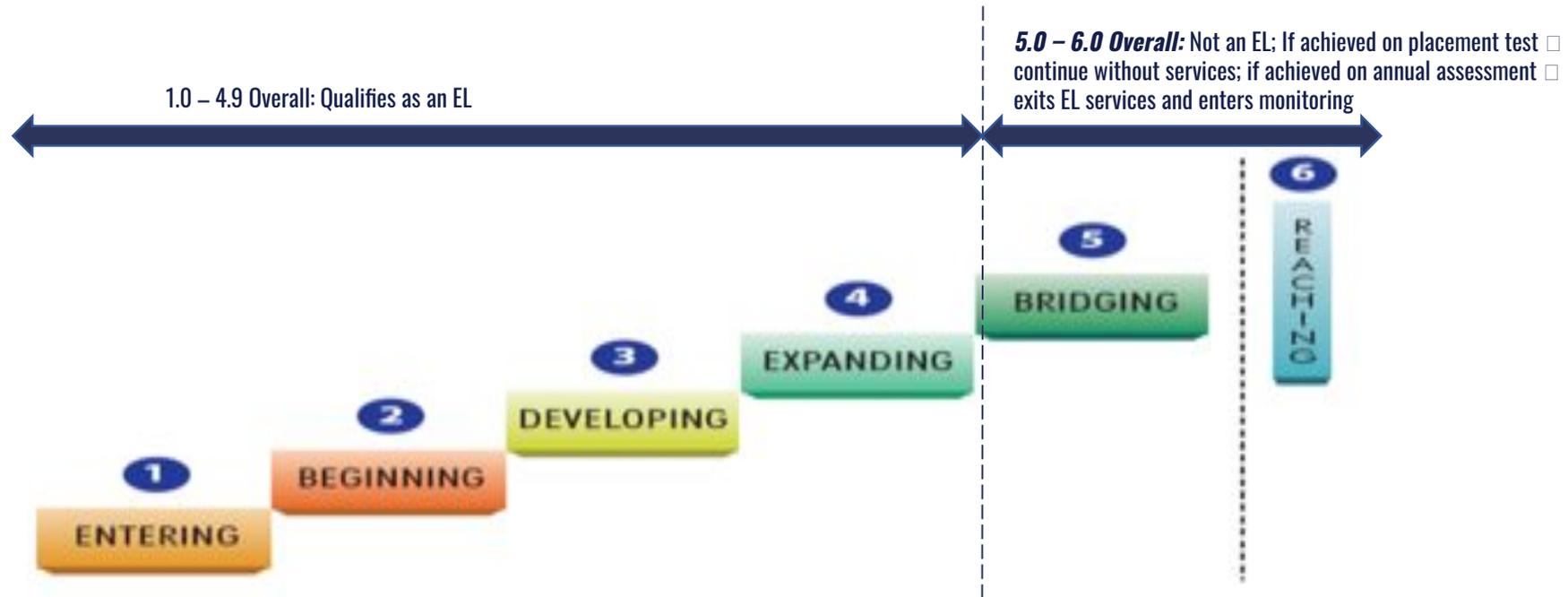
Used to assess the English proficiency of ELs each year; score is used as a criteria for exiting EL services and to drive instruction.

Administered to each EL annually until they exit from EL services (5.0 overall or above).



# DETERMINING EL PROFICIENCY: OVERALL LEVELS

**5.0 Overall** : Indiana's cut score for EL status



# DETERMINING EL PROFICIENCY: ENROLLMENT

**Enrolling from within Indiana**

**Enrolling from a WIDA state**

**Enrolling from a non-WIDA state or out of the country; the initial enrollment**

**IMPORTANT:** EL status must be determined within 30 calendar days of enrolling at beginning of the school year, or within two weeks if enrollment is after the beginning of the school year.

## ENROLLING FROM WITHIN INDIANA

**Enrolling from  
within Indiana**

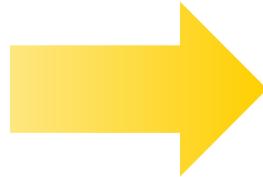


**Reach out to past  
school to acquire  
scores**

**Check for assessment  
results on the  
student's profile**

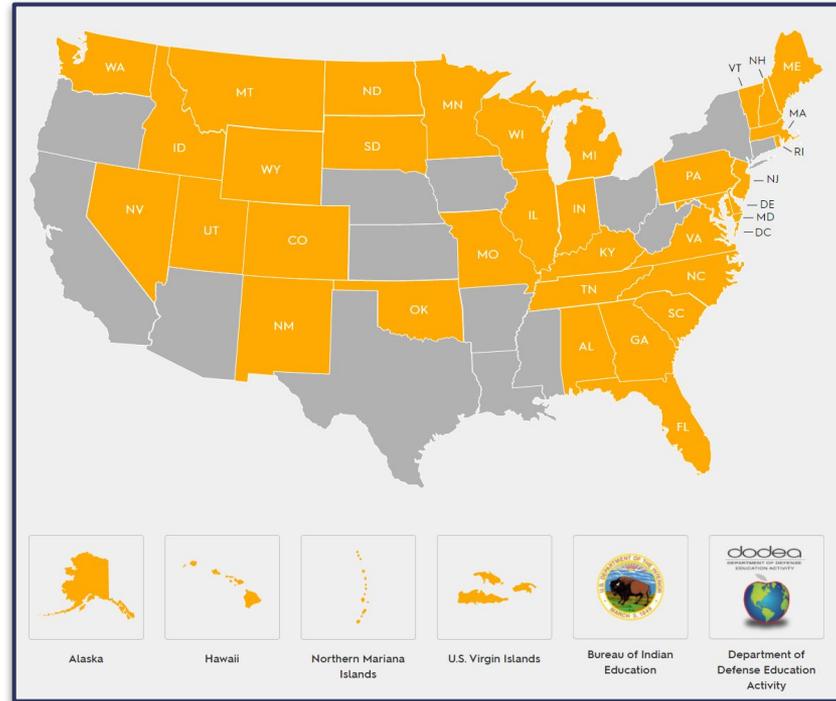
## ENROLLING FROM A WIDA STATE

**Enrolling from a  
WIDA State**



**Reach out to past  
school to acquire  
scores**

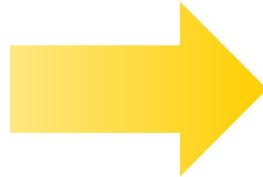
# WIDA STATES



<https://wida.wisc.edu/memberships/consortium>

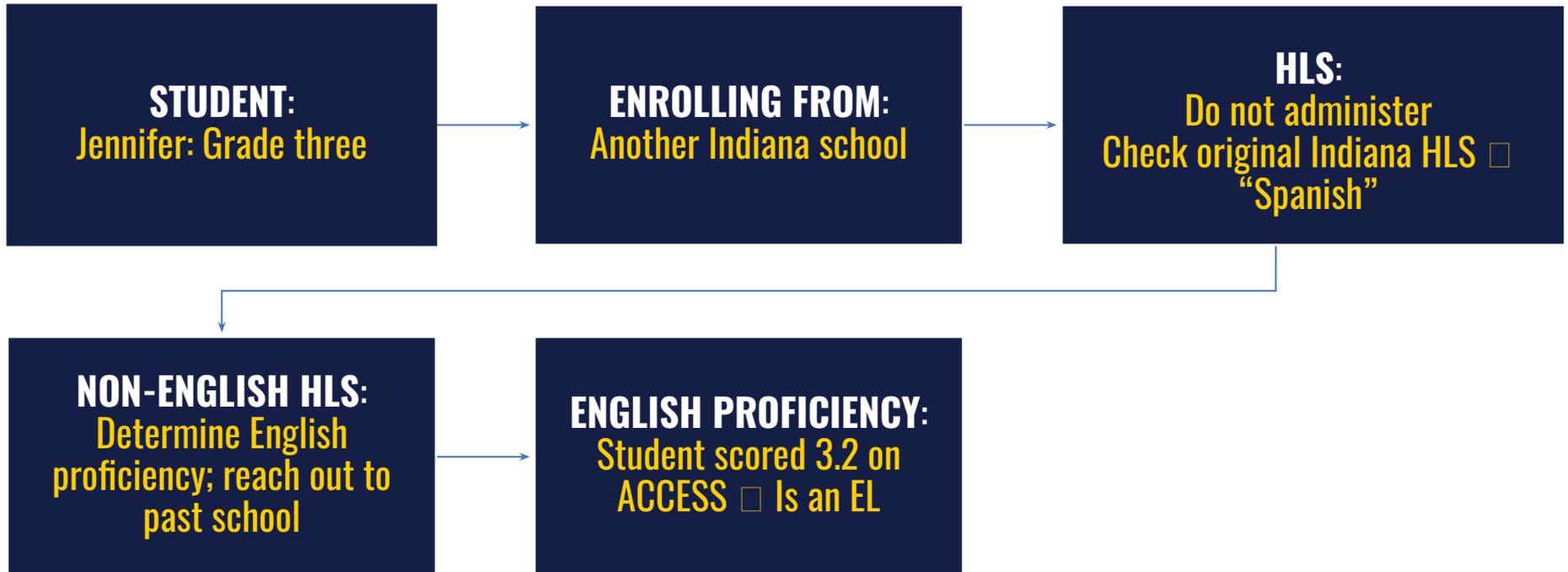
# INITIAL ENROLLMENT

**Enrolling from out of the country or a non-WIDA state; initial enrollment**

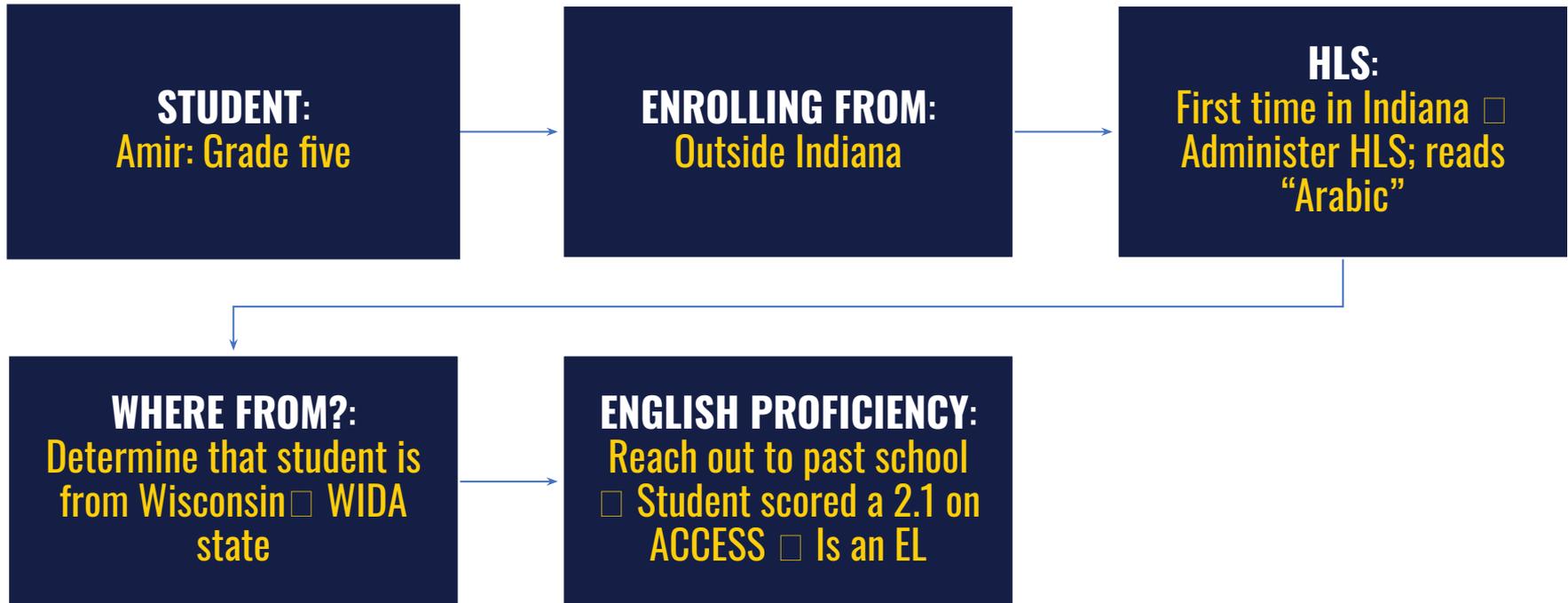


**Administer Placement Test**

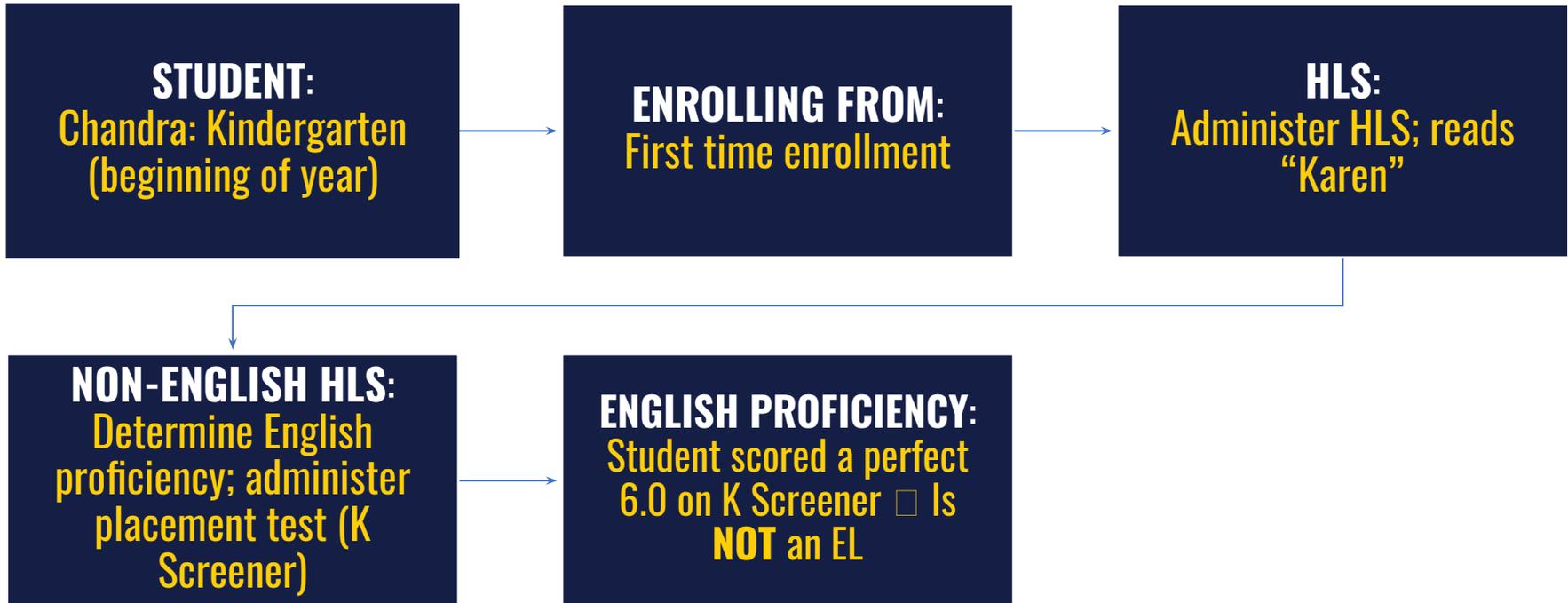
## EXAMPLE A



## EXAMPLE B



## EXAMPLE C



## EL STATUS NEXT STEPS

1. Send home Annual Parent Notification letter.
2. Create an Individualized Learning Plan (ILP).
3. Determine appropriate services.
4. Maintain all documentation in the cumulative folder.

***QUESTIONS?  
CONTACT US!***

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