ILP Collaboration Agenda

Classroom Teacher(s), Instructional Coach, and District EL Teacher

* **ILP’s**
	+ Introduce ILP purpose and format to classroom teacher(s)
	+ Review WIDA English Proficiency Test Scores
		- Composite Score of 5 Needed to Pass
	+ Can Do Descriptors to use in the classroom
		- Review the list of Can Do Descriptors for each student’s domain
		- Remind teachers that in curriculum bundles there are examples of Can Do Descriptors to help guide lesson planning and grading, as well as Model Performance Indicators for each EL level for Bundle Performance Tasks
		- Can Do Name Charts are available (recommended for teachers with multiple ELs)
	+ Explain Goal Section
		- Identified by a demonstrated weakness via WIDA testing scores
		- Goal will be focus of EL Teacher
	+ Modifications in the Classroom
		- Review the list of modifications that will be used in the classroom
		- Provide examples, resources, and ideas for those modifications
	+ Accommodations for Testing
		- Review the list of accommodations that will be used during testing
	+ Signatures (or have teachers respond via email that ILP was read)
* **Teacher concerns**
	+ Question and Answer time between Classroom Teacher, Instructional Coach, and District EL Teacher.