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| DATE: | LESSON PLAN: (Use Routines on PD 7-23) Get things translated ahead of time by James/Shun Let and Vanessa! | NOTES/HWK: |
| T  8-8-17  Transla-tions:M!  (No School Monday) | NOTE: CHECK ASSESSMENT HANDBOOK AND ADJUST IF NEEDED! (Buy notebooks that have covers that can be colored, Pointer!) Introduce Myself in ALL of their languages & English. Bell Work: Write and read sentences from High Frequency & Greeting Words: “**Hi, class!** Today is Tuesday, August 8th, 2017. Today we will learn about names. **My name is** \_\_\_\_\_\_\_\_. **I am** your teacher. Who are **you**?” (round circle) Assign seats (by Home Language). As students write their names on insides & edges of notebooks, write down names phonetically; Add sticker pics to notebooks. Unit 1, LESSON 1 (p. T2-4, LV 2-4) (verbal only). Show example while talking about myself more, modeling “I like,” “I have,” etc. Students Decorate notebooks (mostly for homework) - give away crayons or colored pencil packs? (If time: Powerpoint: Classroom Rules & Procedures; Charades: What not to do). Bell Work: Tomorrow is Wednesday. Tomorrow we will learn about greetings. (Homework Pic/Translated) Pass out letter to parents (translated) about homework checks. **Bye!** | No School Mon 8/7  Hwk: Practice greetings & goodbyes with friends; finish decorating notebooks |
| W  8-9-17 | Bell Work: “**Good afternoon!** Yesterday was Tuesday and we learned about names. Today is Wednesday, August 9th, 2017. Today we will learn about greetings and goodbyes. (show pic) This is your Principal. Do **you** know her/his **name**? Her/his **name** is \_\_\_\_\_\_\_\_\_\_. **I am** her employee. She/he **is** **my** boss.” Unit 1, Lesson 2 (T5-6, LV 5-6) (show pictoral grades). Students introduce themselves to their partner and share notebook covers (I like, I have). (If time: Powerpoint: Classroom Rules & Procedures; Charades: What not to do) Bell Work: What did we learn about today? Tomorrow is Thursday. Tomorrow we will learn about numbers and number words. (Homework Pic/Translated) **See you tomorrow!** | Hwk: Practice greetings & goodbyes with teachers |
| R  8-10-17 | Bell Work: “**Hello, class!** Yesterday was Wednesday, and we learned about greetings and goodbyes. Today is Thursday, August 10th, 2017, and we will learn about numbers and number words. (show pic) This is our Burmese interpreter. Her **name is** \_\_\_\_\_\_\_\_. **I am** her co-worker. She/he is my co-worker. **You** are our students. Unit 1, Lesson 3&4 (T7-9, LV7-9) (Borrow cubes in ones, tens, and hundreds; Bring Dry Erase Boards) After I model, have students copy NUA Style, number TOC lines, sections, etc. while I go around and ask ?’s. Have students number notebook pages in numbers AND words (finish for homework) (Sections: Table of Contents with title and copy page numbers down side) (If time: Powerpoint: Classroom Rules & Procedures; Charades: What not to do) Bell Work: What did we learn about today? Tomorrow is Friday. Tomorrow we will learn about how to give personal information. (Homework Pic/Translated) **Goodbye!** | Hwk: Finish numbering & study number names |
| F  8-11-17  Transla-tions! | Bell Work: Happy Friday, everyone! Yesterday was Thursday and we learned about numbers and number words. Today is Friday, August 11th, 2017, and we will learn how to give personal information like phone numbers and addresses. This is the Spanish interpreter. Her **name** is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **I am** her co-worker. If **you** ever need help with something important, we can call her (show and say phone number). Unit 1 Lesson 5&6 (T10-13, LV10-13) Everyone write your Name, Phone Number, and Address in your notebook. (show) (If time: Powerpoint: Classroom Rules & Procedures; Charades: What not to do) Bell Work: What did we learn about today? Tomorrow is Saturday and the next day is Sunday. You have NO SCHOOL this weekend! But next week on Monday we will learn about family. (Homework Pic/Translated) **See you next week! (Send email out about Monday’s greetings!)** | Hwk: Practice greetings and goodbyes with family. Monday = test! |
| M  8-14-17 | Bell Work:Welcome Back! (Make sure they say Hello or good morning). Last week on Friday we learned how to give personal information like phone numbers and addresses. Yesterday was Sunday. The day before that was Saturday. Did you have a good weekend? What did you do? Today is Monday, August 14th, 2017. Today we will learn about family. Unit 1 Lesson 7-8 (T14-16, LV 14-16) +Tree Map Notes (Notebook). (Bell Work: What did we learn about today? Tomorrow is Tuesday. Tomorrow we will learn polite words. **You**r homework **is**… Student Do: **See you tomorrow!) (Start tomorrow’s lesson if time!)** | Teach someone in your family today’s lesson! |
| T  8-15-17 | Bell Work: (Student DO:) Good afternoon! Yesterday was Monday and we learned about family. Today is Tuesday, August 15th, 2017 and we will learn about polite words. Unit 1 Lesson 9-10 (T17-19, LV17-19) (Notebook?) Bell Work: What did we learn today? Tomorrow is Wednesday. Tomorrow we will practice meeting people and introducing people to others (Student DO:) (Homework/Trans) **Have a** good **day!** | Teach someone in your family today’s lesson! |
| W  8-16-17 | (Bring Uncle Doug, Mike, or a co-Worker) Bell Work: (Student DO) Hello, Class! Yesterday was Tuesday and we learned polite words. Today is Wednesday, August 16th, 2017 and we will learn about introducing people to others. Unit 1: Lesson 11-12 (T20-23, LV 20-23). (Notebook?) Bell Work: What did you learn today? (Homework/Translated) Tomorrow is Thursday and we will learn about places in the world. (Student DO): **See you soon!** | Practice with friends |
| R  8-17-17 | Bell Work: (Student DO) Nice to see you today, class. Yesterday was Wednesday and we learned how to introduce people to others. Today is Thursday, August 17th, 2017, and we will learn about places in the world. Unit 1: Lesson 13-14 (T24-26, LV 24-26). (Notebook?) Bell Work: What did we learn today? Homework/Translated. Tomorrow is Friday and we will learn about the United States of America. Student DO: See you tomorrow! | Introduce your family to a new neighbor. |
| F  8-18-17  Transla-tions! | Bell Work: (Student DO) Hi, Everyone! Yesterday was Thursday and we learned about places in the world. Today is Friday, August 17th, 2017, and we will learn about the United States of America. Tomorrow is Saturday, and the day after that is Sunday. Unit 1: Lesson 15-16 (T27-30, LV 27-30). (Notebook?) Bell Work: What did we learn today? Tomorrow is Saturday and the next day is Sunday. What will you do this weekend? Homework/Translated. On Monday we will learn how to read. Does anyone know their ABC’s? Student: Bye! | Introduce yourself to an American friend who only speaks English. |
| M  8-21-17 | Bell Work: (Student DO) Hello. Yesterday was Sunday and the day before was Saturday. Last Friday we learned about the United States of America. Today is Monday, August 21st, 2017, and we will learn about reading and writing letters. Show Pictures (Is this a letter? What is this?): Letter, (Vowel or Consonant?), Sound, Word, Phrase, Sentence, Paragraph, Book. (Memorize & Quiz them) This shows ALL the English letters (show ABC song video). Does anyone else know the song? Memorize it! Say letters out of order, etc. (Video tape it!) (Notebook?) Bell Work: What did we learn today? Homework/Translated. Tomorrow is Tuesday, and we will learn what sounds some of the letters make, and we will start reading words! Student: Have a nice day! | Practice Song by Video with your family, Naming out of order. |
| T  8-22-17 | Bell Work: (Student) Good afternoon. Yesterday was Monday and we learned a little about all the letters. Review Song. Today is Tuesday, August 22nd, 2017 and we will learn more about the consonant letters S, M, F, H, & T. We will learn the sounds you hear when you say these letters. And we will say and read, trace, and write words that have these letters at the beginning/start, middle, and end. This will help us learn to read words, sentences, pages, and even books, even if you never saw the word before! (show pics and calendar for weeks ahead as I say this). Teach “Beginning,” “Middle,” and “End.” Use Letter videos, Kindergarten ABC Book & PD16-17 Reading Routines, PD40-44 Articulation Guide, PD45-48 Letter Formation Guide, Learning to Read Materials in T1La-T5L (Access these pages at USA.Inside.NG.com). (Notebook?) (Spend 9 min. per letter) Bell Work: What did we learn today? Tomorrow is Wednesday. We will learn about the letter A. Student: Goodbye! | Practice saying, reading, and writing the letters, sounds, and words with:  S, M, F, H, T |
| W  8-23-17 | Bell Work: (Student) Good afternoon. Yesterday was Monday and we learned a little about all the letters. (Review). Review ABC’s song. Today is Wednesday, August 22nd, 2017 and we will learn more about the vowel letter A. We will say and read and write words that start with A in the beginning, have A in the middle, and have A at the end. A is special because it is a vowel. Vowels have many sounds. Vowels are letters that connect consonant letters together. ALMOST EVERY WORD has at least one vowel. What are the 6 vowels? Use Letter videos, Kindergarten ABC Book & PD16-17 Reading Routines, PD40-44 Articulation Guide, PD45-48 Letter Formation Guide, & Learning to Read Materials in T8L-T12L. (Notebook?) (Spend 9 min. per sound A makes) Bell Work: What did we learn today? Tomorrow is Thursday. We will put these sounds together to read and write words, sentences, and even a book! Student: Goodbye! | Practice saying, reading, and writing the letters, multiple sounds, and words with: A |
| R  8-24-17 | Bell Work: (Student) Hello, class. Yesterday was Wednesday and we learned about the letter A. Today is Thursday and we review our High Frequency Words. We also will put letters and sounds together to read and write our high frequency words and put them together to form sentences. PB1-2, 5-6, 9-10, 17-18. (If time: do progress monitoring while students review for next Friday’s test, do some of the work above on their own, do something in their (Notebook?) or do make-up work). Bell Work: What did we learn today? Tomorrow is Friday and we will learn how to read a book! The big test is next Friday, so make sure you do any missing work before then! It won’t be accepted after next Friday! (Translate). Homework. Student: Have a great day! | Review PB 1-2, 5-6, 9-10, 17-18 |
| F  **8-25-17**  **Move to the end of U2?**  Transla-tions! | Bell Work: Student: Happy Friday, class! Yesterday was Thursday and we learned to read words and sentences. Today is August 8th, 2017. We will learn how to read a book. You do not read all books the same way. Some books are different. (Powerpoint: Types, Genres, Subgenres, etc.) Show parts of a book (cover, title, picture, pages, chapters, how to read a textbook (with text features), vs. a novel (left to right) vs. a play (parts) vs. a graphic novel. Model (as students video) dissecting PB 12 and reading it aloud, then have students groups read aloud and discuss PB p.11 and decide what type each is, point out the title, how to read it, etc. then have individuals read PB13-16 and tell/write about it (Notebook). Bell Work: What did you learn today? On Monday we will learn how to read a bigger book! Remember: Test and Missing Work are due next Friday! Homework. Have a nice weekend! | Reread PB 11-16 to a family member. (Video for help) |
| M  8-28-17 | Bell Work: Good afternoon. Last week on Friday we learned how to read a book. Today is Monday, August 28th, 2017, and we will learn how to read a bigger book. (CLOSE READING/Read 3 times: I do (as students video), We do, You do round robin) Unit 1 Lesson 17:T30-31, LV30-31, “From Cuba to the United States.” Language Wrap-Up. (Notebook?) Bell Work: What did you learn today? On Tuesday we will learn how to write about yourself. Remember: Test and missing work are due THIS FRIDAY! Homework. See you tomorrow! | Reread “From Cuba to the United States” to a family member. (Vid) |
| T  8-29-17 | Bell Work: Hey, students! Yesterday we learned how to read a bigger book. Today we will learn how to write about ourselves. Unit 1, Lesson 18: T32-33, LV32-33, Notebook: Writing About Yourself (T32-33). Bell Work: What did you learn today? Tomorrow we will learn how to do a project and how to study for a test. Remember: Test and missing work are due THIS FRIDAY! Homework. See ya! | Read your letter to a family member. Add a new sentence. |
| W  8-30-17 | Bell Work: Hello. Yesterday we learned how to write about ourselves (share homework aloud). Today we will do a project and learn how to study for a test. Project: Make a Class List; Study items on list in groups. For the test, you can’t look in your book or your notes. You will put everything under your desk and you have to remember everything. You can’t help each other or look around. This will be gone (point to posters, etc.) Bell Work: What did you learn today? Tomorrow we will study for the test together and practice meeting people. Remember: The test and missing work are due THIS FRIDAY! Homework: Pass out translated parent letter (to be signed by tomorrow) Have a wonderful Wednesday! | Study for test; Have parents sign letter. Do missing work |
| R  8-31-17 | Bell Work: Howdy, class. Yesterday we learned how to do a project and how to make a list. Today we will study more for tomorrow’s test! Does anyone have any missing work to turn in? Unit 1 Review/Practice Test & Practice Test Rules. Bell Work: What did you learn today? Tomorrow is the test and all missing work is due! For the test, you can’t look in your book or your notes. You will put everything under your desk and you have to remember everything. If time, help students with missing work. Homework. Study a long time! Goodbye! (Download test and rubric at USA.InsideNG.com; Assessment Handbook) | Study for test; Do missing work, Teacher: arrange phone calls for students w/no signatures! |
| F  9-1-17  Transla-tions! | Bell Work: Happy Friday, everyone! Yesterday we reviewed for the test. Today is the test! Put everything under your desk! Unit 1 Test (T33a) (Download test and rubric at USA.InsideNG.com; Assessment Handbook). If you finish early, you can draw a picture for Mrs. DePew or do bonus work or study for another class. If you go to the table, you can work on missing work DUE TODAY, but you CANNOT TALK to anyone! It is too late for help. Bell Work: How was the test? Remember: NO SCHOOL ON MONDAY! See you next Tuesday! | No homework!  Grade tests by 3:30; by 4:00 call parents of F’s |
| UNIT 2  T  9-5-17 | Bell Work: Look at Unit 2 Big Book p. 34-71. Word Sort. Word Checklist: School p. 40, 52, 64 + I have, It is, This is, These are, Here is, Here are, Point to, Show me, What is in the, What is on the, a/an \_\_\_ is on the, No, it is not, No, It isn’t. Each student choose a word you DON’T KNOW. Create a 4-square chart (using your dictionary) and share it with the class (Word, Translation, Synonym or Definition, Picture). Picture Cards. Speaking “I have” and “It is.” Review Vocabulary Cards using speaking words. | No School Mon 9/4 Labor Day |
| W  9-6-17 | Listening & Speaking “I have” and “It is.” Review Vocabulary Cards using speaking words. Letter “M” sound (only 1). Big Book p. 36-38 |  |
| R  9-7-17 | Listening & Speaking “This is” and “These are.” Review Vocabulary Cards using speaking words. Letter “S” sounds s/z. Big Book p. 39-41 |  |
| F  9-8-17 | Listening & Speaking “This is” and “These are.” Review Vocabulary Cards using speaking words. Letter “F” sounds f/v. Big Book p. 42-44 |  |
| M  9-11-17 | Listening & Speaking: “Here is” and “Here are.” Review Vocabulary Cards using speaking words. Letter “T” 4 sounds T/TH/th/silent. Big Book p. 45-47 | Inservice Tues |
| W  9-13-17 | Listening & Speaking: “Here is” and “Here are.” Review Vocabulary Cards using speaking words. Letter “T” 4 sounds T/TH/th/silent. Big Book p. 48-50 |  |
| R  9-14-17 | Listening & Speaking: “Show Me” & “Point To.” Review Vocabulary Cards using speaking words. Letter “H” 7 sounds. Big Book p. 51-53 |  |
| F  9-15-17 | Listening & Speaking: “Show Me” & “Point To.” Review Vocabulary Cards using speaking words. Long “A” sounds & spellings. Big Book p. 54-55 |  |
| M  9-18-17 | Listening & Speaking: “What’s in the \_\_\_/ What’s on the \_\_\_.” Review Vocabulary Cards using speaking words. Short “A” sounds & spellings. Big Book p. 56-57 |  |
| T  9-19-17 | Listening & Speaking: “What is in the \_\_\_/ What is on the \_\_\_.” Review Vocabulary Cards using speaking words. A+W. Big Book p. 58-60. |  |
| W  9-20-17 | Listening & Speaking: “A/The \_\_\_ is in/on the \_\_\_\_/.” Review Vocabulary Cards using speaking words. A+R. Big Book p. 61-63 |  |
| R  9-21-17 | Listening & Speaking: “A/The \_\_\_ is in/on the \_\_\_\_/.” Review Vocabulary Cards using speaking words. A+H. Big Book p.64-67 |  |
| F  9-22-17 | Listening & Speaking Review. Mention E+A: 4 sounds & spellings? Read “Cool Schools” and do Big Book p. 68-69 |  |
| M  9-25-17 | Listening & Speaking TESTS: AH p. 8; Write about your schools Big Book p. 70-71 |  |
| T  9-26-17 | UNIT 2 REVIEW: Do pages in little book |  |
| W  9-27-17 | UNIT 2 TEST: AH p. 9-12 |  |
| R  9-28-17 |  |  |
| F  9-29-17  Transla-tions! |  |  |
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| R  10-12-17  Transla-tions! |  | Fall Break (F&M)  Grading Per 1 fin |
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| 12-12-17 | Unit 5 Review |  |
| 12-13-17 | Unit 5 Test |  |
| 12-14-17 | FINALS REVIEW |  |
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| 12-18-17 | FINALS REVIEW |  |
| 12-19-17 | FINALS/GOALS/LETTERS/AWARDS |  |
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| 5-18-18 | FINALS REVIEW |  |
| 5-21-18 | FINALS/GOALS/LETTERS/AWARDS |  |
| 5-22-18 | FINALS/GOALS/LETTERS/AWARDS | Grading Per 4 fin LAST DAY! |

NHHS 446-0220

DePew/Baez Room \_\_\_ Extension 7291

Coach Michelle DeCamp Extension 7290

Registrar Michelle Cordray Extension 7211

Principal Anna Murphy Extension 7201

Office Manager Amy Ferguson Extension 7205

Daily Routine (except review, project, or test days):

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| Min. | Materials | Activity | Notes |
| 5 | CD; PD7 | Listening & Speaking Bell Work | Students can video songs on iPads for Homework Review (delete after successful test) |
| 10-12 | Letters; Words | Reading Letters & Sounds + High Frequency Words | Students can take pics of Smartboard Lessons; video Mrs. DePew’s pronunciations on iPads for Homework Review (delete after successful test) |
|  |  |  |  |

10 min. CD: PD7 Language Function Lesson (steps 1-4) (BELL WORK? Play CD when class starts, have sentence strip on board, share aloud after attendance)

High Frequency Words of the Day

Words to translate on poster:

Hello

Goodbye

Homework

Test