NAME: \_\_\_\_\_\_\_\_\_\_ DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MRS. DEPEW’S BOOK TALK FRAME FOR ELLs: .1. (Show the book.) **The title of my book is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (title), **and it is by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (author). **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_** (creative sentence: “You should read this!” or “I love this book!”)

2. **This book is a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (genre/type/kind). **I know this because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

a. Fiction Novel – the story is not true.

b. Nonfiction Book – the story is true.

c. Poetry Book - poems sometimes rhyme and have a different structure than stories.

d. Drama – it is supposed to be acted out on a stage, like in TV or movies.

e. Biography – it is about a real person’s life.

f. Informational Book – it teaches us about something

3. **This book takes place in \_\_\_\_\_\_\_\_\_\_\_\_\_\_** (where?). **It happens during \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (when?). **It’s about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (who?) **He/she has a problem with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** (what?)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADING | 4 | 3 | 2 | 1 |
| Did I get my audience’s attention using a creative and complete introduction or beginning? SHOW the book! | Shows + Creative Beginning or Introduction +Title & Author | Shows + Average Beginning or Introduction + Title & Author | Shows + Boring Beginning  or Introduction +Title or Author | Shows book but skips beginning/ introduction (No title/author) |
| Did I tell what kind of book it is? (Fiction novel/Nonfiction book/Poetry/Drama/Children’s Book/Biography/Informational) | Tells exactly what type of book it is & gives evidence | Tells exactly what type of book it is but lacks evidence | Tells incorrect book type, but made an attempt | Forgets to tell book type |
| Did I give a summary of what the book is about (without telling the ending)? (Tell the where, when, who, & what!) | Summarizes 4+ sentences & does not tell the ending (-1) | Summarizes 3 sentences & does not tell the ending (-1) | Summarizes 2 sentences & does not tell the ending (-1) | Summarizes 1 sentence & does not tell the ending (-1) |
| Did I talk about my favorite favorite part of the book with detailed reasons using topic & concluding sentences? | TS favorite part  3 reasons  CS | TS favorite part  2 reasons  CS | TS favorite part  1 reason | TS favorite part |
| Did I read part of the book to the class to make the book look good? (Choose the first page or an exciting part!) | Chose an interesting part and read it perfectly. | Chose a fairly interesting part and read it well. | Chose a boring part of the book OR didn’t read it very well. | Chose a boring part of the book AND didn’t read it well. |
| Did I tell who might like the book? (Teachers, Students, Age Group, Boys/Girls, someone with a certain job) | Tells who would like the book, and why | Tells who would like the book | Tells who would like the book, but choice makes no sense | Forgot to tell who would like the book. |
| VOLUME  EYE CONTACT  ENTHUSIASM  ASKS IF THERE ARE ANY ?’s | Has all 4 elements | Missing 1 element | Missing 2 elements | Missing 3 elements |

4&5. **Now I will read my favorite part**. (read it). **I like this part because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I also like it because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The \_\_\_\_\_\_\_\_\_\_\_ is/are really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** (exciting/scary/cool/ happy/fun/sad/interesting/colorful/beautiful, etc.) **This is a good book because of parts in it just like that!** (or another concluding sentence)

6. **\_\_\_\_\_\_\_\_\_** (kids/adults/teachers/boys/girls) **might like this book because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** (give a reason that makes sense).

7. **Are there any questions?** (Answer questions if there are any questions.)